

Introduction To Computer Science I

School Year 2014-2015

Course Description:

This course explores and develops programming techniques commonly used in event-driven windows programming. This course will cover the basic syntax, logic, and operation of the Visual Basic language. In this course students will create interfaces and applications, set properties, and are fully responsible for writing, implementing, documenting, and evaluating their solutions using the Visual Basic programming language. Students will be responsible for defining problems using prior mathematics, logic, and problem solving skills, writing pseudo code, analyzing data, testing, debugging, and modifying programs in order to solve real world problems.

Course Content:

History of programming language Machine languages Assembly Languages **High-Level Languages** Procedural - Oriented/Event-Driven High-Level Languages **OOP** Terminology Introduction To Visual Basic Starting Visual basic Creating a New Project The Visual Basic Environment **Control Properties** Visual Basic Help Adding Controls to a Form Sizing, Moving, Deleting Controls Writing Code **Command Buttons** Printing the code and application Making an EXE

Required Textbooks and/or Other Reading/Research Materials

<u>Text</u>: *Visual Basic 2008 for Windows, Mobile, Web, Office, and Database Applications. Comprehensive Copy write 2009*

Course Requirements:

Students will be able to:

Plan an OOED Application in Visual Basic Building the Interface Add a TextBox Control to a form Controlling focus Locking A controls Coding testing and debugging Assigning a value to a property during runtime Clear Screen Button Visual Basic Equations Format Function Standard Dialog Boxes

Using Variables and constants Declaring a variable Storing Data in a variable Scope of a variable Local Variables Global Variables Form level variables InputBox Function Adding Forms to an application

The selection structure Logical Operators

> Select Case statement CheckBox Control Radio Buttons Frames Random Number Generation The Craps Game Loading Pictures

Repetition Structures For Loop DO While Loop Do Until Loop Arrays

Grade Components/Assessments: Grades will be based on In class key with me 20% In class labs 40% In class tests 40% Each marking period is worth 20% of a student's overall grade. The final is worth 20% of a student's overall average:

Quarter 2 Quarter 3	20% 20%
Quarter 4	20%
Final	20%

Required Summer Reading/Assignments:

None

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